

# WEEKLY ANNOUNCEMENTS :: NOV. 20-26, 2005

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## LGBT RESOURCE CENTER NEWS

### **1. Danny Roberts and Paul Dill Speech**

Danny Roberts, best known for his role in the hit MTV series, *Real World-New Orleans*, will speak on Dec. 1 at 8 pm in the Goldstein Auditorium. Tickets are free and available in the Schine Box Office.

Throughout his season on the *Real World*, Danny was open about his sexuality, and his controversial relationship with a young Army officer, Paul Dill. Through no agenda of their own, Danny and Paul brought attention to the issue of "gays in the military."

This program is sponsored by the LGBT Resource Center, Delta Gamma, Delta Lambda Phi, Sigma Alpha Mu, and the Interfraternity Council at Syracuse University.

Questions? Contact:

Josh McIntosh, 443.2718, [jgmcinto@syr.edu](mailto:jgmcinto@syr.edu)

## SYRACUSE UNIVERSITY NEWS

### **2. Help Needed: Single Stall Bathroom Directory**

Help the LGBT Resource Center and Boundaries in Syracuse class establish a Single Stall Bathroom Directory by surveying buildings' bathrooms to ensure a complete assessment. Record your findings by completing the worksheet at the website: <http://assessment.syr.edu/x051014/BoundariesCensus.php>.

Please remember to:

- Sign up for a building by checking out the Bathroom Survey list posted at the LGBT Resource Center, outside the living room.
- Bring a friend of the opposite gender so that he/she can enter bathrooms you cannot.
- Only submit data for single stall bathrooms.
- Submit your findings to the website. After you submit one single stall bathroom you will be given the option to submit another.
- Still go to the website, even if you find that your building does not have any single stall bathrooms. Select the building name and select 0 single stall bathrooms and submit the form so that we know that building has been surveyed.

Questions? Contact:  
Rebecca White, [rwwhite@syr.edu](mailto:rwwhite@syr.edu)

### **3. Spring 2006 Course Offerings**

Three courses that may be of interest to LGBTA students include:

WSP/ANT/SOC 400: Global Sexualities

Dr. Lorraine E. Herbst

TTh 12:30-1:50p

[lherbst@maxwell.syr.edu](mailto:lherbst@maxwell.syr.edu)

At the turn of the 21st century, it is crucial to think about and explore issues concerning sexualities in global contexts. Global politics and economics, human rights, access to resources that include health and human services, and the crossing and policing of borders intersect with issues of global sexualities, as do religion, race, ethnicity, class, and other aspects of identity and culture. In addition, as people traverse borders and/or gather information and knowledge through new information technologies, identities and identity politics become increasingly complex. This course is primarily, but not entirely, dedicated to exploring LGBTQ issues in global, transnational, and Diaspora contexts. For example, debates abound on a global scale concerning same-sex marriage rights and laws: Spain, Canada, South Africa, and other nation-states. Laws about who can and can't cross borders based on sexual orientation and gender identity and expression are being enacted and contested. There are also millions of people who face the everyday threat and/or consequences of violence and death on the basis of sexuality and gender identity: In the United States, Iran, Tanzania, and elsewhere.

Further, international activism continues to grow by and on behalf of those marginalized in the context of global sexualities. Through an interdisciplinary focus, which includes feminist theory, queer theory, anthropology, sociology, and activism, students will be introduced to a number of intellectual debates, theories, and social justice movements. In cross-cultural and cross-national contexts, hegemonic Western definitions and naming practices for specific behaviors and identities related to sexualities will be challenged. Global and transnational flows of misogyny, homophobia, biphobia, and transphobia will be of interest as well.

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CRS 862: Seminar in Rhetoric: Critical Sexuality Studies

MW 2:15-3:35p

Dr. Bernadette Marie Calafell

[bcalafel@syr.edu](mailto:bcalafel@syr.edu)

This course takes a critical approach to the study of gender, sexualities, race, ethnicity, and identities. We will explore contemporary issues within queer theory, critical race studies, identity politics, feminism, performance studies, and popular culture. Specifically, we will engage readings by John Sloop (Disciplining Gender: Rhetorics of Sex Identity in Contemporary U.S. Culture), E. Patrick Johnson and Mae G. Henderson (Black Queer Studies: A Critical Anthology), Patricia Hill Collins (Black Sexual Politics), Gloria Anzaldúa, Cherríe Moraga, Eve K. Sedgwick, Yvonne Yarbro Bejarano, Carla

Trujillo, Jose Esteban Muñoz, David Bell and Jon Binnie (*The Sexual Citizen: Queer Politics and Beyond*), Frederick Corey and Thomas Nakayama, Laurent Berlant and Michael Warner, and many others.

Some topics we will explore in the class include, but are not limited to:

Memory and sexualities  
Feminist epistemologies  
Sexual harassment and sexual violence  
Gender trouble in contemporary popular culture  
Chicana and Latina sexualities  
Queer theory  
Quare theory  
Sexual Citizenship  
Performative writing and queerness  
Black sexual politics and the new racism

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SOC 200 & WSP 200: Intergroup Dialogue  
Section 1: Intergroup Dialogue on Race and Ethnicity  
Tuesday & Thursday - 2-3:20 pm  
Section 2: Intergroup Dialogue on Gender  
Monday & Wednesday - 2:15-3:35 pm

Students will learn about, participate in, and critically reflect on intergroup dialogue. Intergroup dialogue is an educational model that brings together students from different social identity groups in a cooperative, small group, learning environment. Intergroup dialogue often involves members of groups with a history of conflict or limited opportunities to engage in deep and meaningful discussion of controversial, challenging, or divisive issues. The goals include understanding social identities, social structures, and inequality; developing intergroup and other communication skills; and planning and enacting collaboration. The course is organized around multi-disciplinary readings (e.g., historical, sociological, psychological, and personal narratives), experiential learning activities, small group projects, weekly writing and summative reflections. Students will analyze and learn about issues facing groups on campus, in higher education, and in broader society. The overall goal is to create a setting for students to engage in open and constructive dialogue concerning issues of intergroup relations, conflict, and community.

For more information and to complete an online form for permission of instructor to register, go to <http://intergroupdialogue.syr.edu>.

## REGIONAL NEWS

### **4. Friends of Dorothy Benefit Dinner**

The Friends of Dorothy benefit dinner will be on Nov. 30, the last Wednesday of the month. Suggested donations are \$0 to \$1,000,000. More if you can.

Friends of Dorothy is a hospice for people with HIV/AIDS. It provides hospice care for people who have no other place to go, supportive housing, outreach to people living with AIDS, and education services to community groups.

Questions? Contact:  
471.6853

## NATIONAL NEWS

### **5. HPV Vaccine**

(NYT) Most pediatricians would be willing to give patients a vaccine to prevent infection with a sexually transmitted virus that causes cervical cancer if federal officials licensed the immunization, according to a survey reported in October.

But pediatricians need to learn more about the vaccine and the issues surrounding it, said Nicole Liddon of the Centers for Disease Control and Prevention, the senior author of the report on the survey. She conducted it with scientists at the University of Colorado this month and last.

Two companies are testing vaccines against the types of human papillomavirus (HPV) that cause most cases of cervical cancer. The first such vaccine may be licensed as early as next year.

The survey was undertaken in part because of concern that many parents would refuse to vaccinate their adolescent children for fear that the immunization would lead to risky sexual behavior.

The survey found, however, that only 11 percent of the respondents agreed that vaccination against a sexually transmitted disease would encourage promiscuous behavior. The vaccines are expected to be given to boys and girls.

To be fully effective, the vaccine would probably need to be given to adolescents before their first sexual relationships. For that reason, health officials have talked about giving the vaccine at age 11 or 12 or earlier.

At the meeting, Merck presented data from clinical trials supporting reports that its vaccine was nearly 100 percent effective in preventing the two types of HPV that cause most cases of cervical cancer. Merck representatives said the company hoped to receive approval next year for its vaccine, which is given as a series of three shots over six months.

GlaxoSmithKline is also testing an HPV vaccine but did not report findings at the meeting, which was of a panel of experts, known as the Advisory Committee on

Immunization Practices, that advises the disease control agency on what groups should receive vaccines.

The survey on the HPV vaccine initially involved 2,500 members of the American Academy of Pediatrics who care directly for patients more than half of the workweek. Dr. Liddon's team narrowed the group to 431 pediatricians to get a representative sample of such practitioners.

Of the 431 asked to participate, 298 responded.

The biggest barrier to HPV vaccination would be inadequate reimbursement from insurance companies, the respondents said. Neither Merck nor GlaxoSmithKline has said what its vaccine would cost.

Another 57 percent of respondents believed that parents would refuse to allow their young daughters to get HPV vaccines.

But other surveys have found that parents usually follow recommendations from their doctors. So pediatricians and parents would probably need to discuss different perceptions of the vaccine, Dr. Liddon said.

To offset concerns over vaccinating for a sexually transmitted disease, many health officials and doctors are calling the immunization a cancer vaccine. The hepatitis B vaccine is considered the first human cancer vaccine because it prevents hepatitis and the liver cancer that follows in many patients.

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#### **TO SUBMIT A NEWS OR CALENDAR ITEM**

Send articles, messages, or links to the *Weekly Announcements* editor at [jmtifone@syr.edu](mailto:jmtifone@syr.edu). Please include in the subject line "Weekly Announcement." All submissions must be received by Friday at 11 am to be included in the following week's edition and are subject to review by our editor.

#### **CORRECTIONS, CLARIFICATIONS**

The LGBT Resource Center strives to report all news items fairly and accurately. If you find an error, please write to the *Weekly Announcements* editor at [jmtifone@syr.edu](mailto:jmtifone@syr.edu) and we'll correct any inaccuracies.

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